

“There must be a reason why some people can afford to live well. I only feel angry when I see waste. When I see people throwing away things we could use.”

-Mother Teresa

HELP SUPPORT CC’s NEW RECYCLING PROGRAM

- ❖ WORK TOWARD SUSTAINABILITY
- ❖ WIN PRIZES
- ❖ SET AN EXAMPLE

WHY RECYCLE?

For years, CC students have emphasized the importance of having an effective recycling program on campus. Recycling is essential for promoting sustainability, protecting natural resources, and managing waste. Colorado has one of the highest land disposal rates in the country. Not only does recycling cut back on the use of landfills, it saves on production energy and limits the amount of precious natural resources being used. Our community has an obligation to assist in environmental conservation in order to protect the environment for present and future generations.

Lack of confidence in the existing program and the recognition that recycling is vital to sustainability, a new recycling program on campus is being launched. However, in order for this program to be successful, everyone must do their part.

WHERE ARE RECYCLING DUMPSTERS LOCATED

Students are asked to take their recycling materials outside to dumpster and roll off containers located in the following location

North Side Of Loomis
Next to Mc Gregor Hall
Mathias Hall Trash Area
Armstrong Parking Lot
Edith Gaylord Apts West Side
Student Organization Quad Trash Areas

WHAT THE NEW PROGRAM LOOKS LIKE

The “Anything that Tears” Program divides recyclable materials into two categories:

- ❖ **Anything That Tears-** this includes white and colored (even neon) paper, newspaper, junk mail, books, and magazines.
- ❖ **Commingled Containers-** this includes aluminum cans, glass, tin cans, and plastic bottles. Just make sure the lids are off and the liquid is out.

It’s as simple as that. There is no sorting involved, and little question as to whether it’s recyclable. If it tears, it can be recycled. If it’s a drink container, just make sure it has a little recycle symbol on the bottom, and then throw it in. Put your recyclables in one of these two marked bins, and know you did your part.

FACTS ABOUT RECYCLING

- ❖ Recycling one ton of paper saves 17 trees, 2 barrels of oil (enough to run a car for 1,260 miles), 4,100 KW of energy (enough to power a home for 6 months), 3.2 cubic yards of landfill space, and 60 pounds of air pollution.
- ❖ Americans throw away enough aluminum to rebuild our entire commercial fleet of airplanes every 3 months.
- ❖ About 80% of what Americans throw away is recyclable, yet the recycling rate is 28%.
- ❖ Recycling creates 6 times as many jobs as landfilling.
- ❖ Recycling just one aluminum can saves enough energy to power a TV for 3 hours.
- ❖ If we recycled all newspapers printed on any given Sunday, we would save 550,000 trees- or 26 million trees per year.
- ❖ The U.S. is 5% of the world’s population, and uses 25 % of its natural resources.

FUTURE GOALS

After the initial program begins running smoothly, we hope to continue our progress toward sustainability and the reduction of waste. Here are some projected goals for expanding the recycling program:

- ❖ **Establish a waste tracking system-** this would include tracking all the waste that goes through the school and attempting to cut back on this waste.
- ❖ **Establish programs to encourage less consumption-** double sided printing in computer labs; discounts at Benji's, Wild Sage, the C-Store, and Java City for using reusable containers.
- ❖ **Work with purchasing to buy recycled materials**
- ❖ **Create a community recycling center**

WIN PRIZES

There are several contests to promote the new recycling program. Enter them and win gift certificates to the Book Store, Wild Sage, Wooglins, and maybe even a pizza party for your floor!

- ❖ Come up with a unique logo for CC representing the new "Anything that Tears" program
- ❖ Make a sculpture out of recycled materials
- ❖ Write an article for the Catalyst concerning recycling

Students living in the Sustainable House will be working on the recycling project and helping to educate students on the program. Rebecca Schild has helped develop details of the program and will continue to coordinate the efforts when she returns next week.